



“It is my life’s mission  
to protect the apostrophe  
from abuse.”

Alex Case  
TEFL Teacher & Blogger

Do you love the English language and yearn to teach others in distant lands? Are you an English teacher from a distant land who wants to learn the latest North American teaching trends and methods? The Teaching English to Speakers of Other Languages (TESOL) Certificate Program gives you the skills necessary to teach English successfully anywhere in the world.

Learn the most up-to-date teaching methods in conversation, pronunciation, listening and speaking, grammar, vocabulary, reading, writing and American culture. Sign up for the one-year academic program or, if your travel time is limited, take advantage of our ongoing 3-week intensive workshops. Gain the ability to go anywhere and teach anyone.

For certificate programs and contact information, see page 66.

## History and Survey of TESOL Methodologies

History and development of theories and methods for instruction in and through English, including approaches with a focus on English language development and content area instruction.

**Note:** Must be completed in the first quarter of the TESOL Certificate Program.

**Prerequisite:** Eng. X407.5, Fundamentals of Writing, must be taken before this class or passed by exam.

*Required for Certificate in Teaching English to Speakers of Other Languages*

**Ann Sandin, M.A.,** ESL Instructor, UCR Extension

**Credit:** 1.5 units

**Date/Time:** Tues. 5:30-7 p.m., Mar. 31-Jun. 2 (10 meetings)

**Location:** UCR: Extension Center, 1200 University Ave.

**Fee:** \$210

Education X326.65

**Reg #084-IET-T11**

## Grammar Methodologies for ESL/EFL Teachers, A

Covers the key elements of ESL/EFL grammar lessons, including discussion types of exercises, evaluation, and modification of course materials, comparison and contrast of English tenses, and preparation and presentation of grammar lesson plans.

**Prerequisite:** Eng. X418.2, Standard English Usage, must be taken before this class or passed by exam. See beginning of TESOL section for testing dates. Edu. 804, Orientation to TESOL, and Edu. X326.65, History and Survey of TESOL Methodologies, may be taken concurrently.

*Required for Certificate in Teaching English to Speakers of Other Languages*

**John Moran, M.S.,** ESL Instructor, UCR Extension

**Credit:** 2 units

**Date/Time:** Tues. 5:30-7:30 p.m., Mar. 31-Jun. 2 (10 meetings)

**Location:** UCR: Extension Center, 1200 University Ave.

**Fee:** \$290

Education X326.66A

**Reg #084-IET-T12**

## TESOL

### Orientation to TESOL

Overview of the requirements of the TESOL Program, evaluation of TESOL as a career, presentation of terms, concepts, issues and trends in teaching English as a Second Language.

*Required for Certificate in Teaching English to Speakers of Other Languages*

**Instructor to be announced**

**Date/Time:** Tues. 5:30-6:30 p.m., May 19 (1 meeting)

**Location:** UCR: Extension Center, 1200 University Ave.

**Fee:** \$5 (includes parking)

Education 804

**Reg #084-IET-T10**

### Are you interested in teaching English abroad?

Our intensive four-week Teaching English as a Foreign Language (TEFL) program is specifically designed for people wanting employment abroad and gives you the skills to implement English lessons with a wide range of proven techniques. No formal training or teaching experience required.

#### 2009 Program dates:

- June 19-July 17

For more information, [www.extension.ucr.edu/certificates/tefl/](http://www.extension.ucr.edu/certificates/tefl/), call Karen or Stacy at (951) 827-4346 or e-mail [esl@ucx.ucr.edu](mailto:esl@ucx.ucr.edu).

## Grammar Methodologies for ESL/EFL Teachers, B

Provides a better understanding of conditionals, modals, articles, and question and negative formation in English. Participants prepare and give mini-demonstrations and do a comparison of topics covered in different grammar textbooks.

**Prerequisite:** Eng. X418.2, Standard English Usage, must be taken before this class or passed by exam. See beginning of TESOL section for testing dates. Edu. 804, Orientation to TESOL, and Edu. X326.65, History and Survey of TESOL Methodologies, may be taken concurrently.

*Required for Certificate in Teaching English to Speakers of Other Languages*

**Don Orf, M.A.,** ESL Instructor, UCR Extension

**Credit:** 2 units

**Date/Time:** Wed. 5:30-7:30 p.m., Apr. 1-Jun. 3 (10 meetings)

**Location:** UCR: Extension Center, 1200 University Ave.

**Fee:** \$290

Education X326.66B

**Reg #084-IET-T13**

## Introduction to Linguistics: Structure of Language

An examination of the theories and methods of linguistics and English language structure, including phonetics, phonology, morphology, syntax and semantics with examples from English and other world languages.

*Required for Certificate in Teaching English to Speakers of Other Languages*

**Heidi Waltz, Ph.D.,** Lecturer, UC Riverside

**Credit:** 2 units

**Date/Time:** Tues. 5:30-7:30 p.m., Apr. 7-Jun. 9 (10 meetings)

**Location:** UCR: Extension Center, 1200 University Ave.

**Fee:** \$290

Linguistics X402

**Reg #084-IET-T14**

### Required TESOL Certificate Orientation

Students who want to take TESOL certificate courses must complete Edu. 804, Orientation to TESOL, on one of the following dates:

5:30-6:30 pm

Wednesday, February 25, 2009 and  
Tuesday, May 19, 2009

## Lesson Planning for the ESL Classroom

This workshop provides practice in design, delivery and evaluation of lesson plans. Participants focus on writing performance objectives, measuring pre- and post-lesson performance, and assessing lesson effectiveness.

*Required for Certificate in Teaching English to Speakers of Other Languages*

**Sherry MacKay, B.A., B.Ed.,** ESL Instructor, UCR Extension

**Credit:** .5 unit

**Date/Time:** Sat. 9 a.m.-3 p.m., Apr. 4 (1 meeting)

**Location:** UCR: Extension Center, 1200 University Ave.

**Fee:** \$115 (includes parking)

Education X328.97

**Reg #084-IET-T38**

## Methods and Techniques for Teaching ESL: Student Teaching

The capstone of the program, Student Teaching provides participants with opportunities to apply all the methodologies studied as they design and teach ESL lessons to multicultural classes under the supervision of senior TESOL faculty.

*Required for Certificate in Teaching English to Speakers of Other Languages*

**Bonnie Insull, M.A.,** ESL Instructor, UC Riverside

**Christopher Hartzell, M.A.,** ESL Instructor, Moreno Valley Unified School District

**Credit:** 4 units

**Date/Time:** Wed. 7-10 pm, Apr.1; Mon. 5-6:30 pm, Apr. 6-June 1; Thur. 6-8 pm, Apr. 9-June 4 (no meeting May 25) (one meeting to be arranged) (19 meetings)

**Location:** UCR: Extension Center, 1200 University Ave.

**Fee:** \$450

Education X326.34

**Reg #084-IET-T16**

## Prerequisite Testing for TESOL

Wednesday, March 4 and May 27, 2009

5:30-8:30 pm

Prerequisite courses are required for certain TESOL courses. If you pass these pretests, you will be exempt from these courses. The Standard English Usage test may be taken only once; if you do not pass the test, you must enroll in the class.



There are four sections on the pretest for **Standard English Usage:** 1) labeling words according to their parts of speech; 2) identifying the name of the tense of a given verb phrase; 3) choosing between standard and nonstandard usage (e.g., pronoun form, subject-verb agreement); 4) explaining the reasons for your choices in section 3. You may prepare for the exam by studying any basic grammar/usage text. If you don't pass the test and are required to take the class, the text you'll need to purchase is *English Fundamentals* (Emery), available online or at the Extension Business Center.

The pretest for **Fundamentals of Writing** allows the candidate to demonstrate his or her competence in the basic patterns of American-style essays. You may prepare for the exam by reviewing any basic composition text, including the course text, *Writing Academic English* (Oshima and Hogue), which is available at the Extension Business Center.



## TESOL Reading Methodologies: Theory and Practice

Explores the theory and practice of teaching reading skills to non-native speakers of English. Covers specific skills including skimming, scanning, and critical reading. Participants develop lesson plans and deliver in-class lectures.

**Prerequisite:** Edu. 804, Orientation to TESOL/CLAD, and Edu. X326.65, History and Survey of TESOL Methodologies, both of which may be taken concurrently.

*Core Course for Certificate in Teaching English to Speakers of Other Languages*

**Mindy Longoni, M.A.**, Instructor, UCR Extension

**Credit:** 2 units

**Date/Time:** Tues. 7:30-9:30 p.m., Mar. 31-Jun. 2 (10 meetings)

**Location:** UCR: Extension Center, 1200 University Ave.

**Fee:** \$290

Education X326.57A

**Reg #084-IET-T18**

## TESOL Listening Methodologies

An examination of various theories and methods of teaching listening skills to non-native speakers of English. Topics include task listening, listening with a purpose, good listening exercises and evaluating texts. Participants demonstrate original listening exercises.

**Prerequisite:** Edu. 804, Orientation to TESOL, and Edu. X326.65, History and Survey of TESOL Methodologies, both of which may be taken concurrently.

*Core Course for Certificate in Teaching English to Speakers of Other Languages*

**Robert Hughes, B.A.**, TESOL Certificate, ESL Instructor, UCR Extension

**Credit:** 2 units

**Date/Time:** Mon. 5:30-7:30 p.m., Mar. 30-Jun. 1; (one meeting to be arranged) (no meeting May 25) (10 meetings)

**Location:** UCR: Extension Center, 1200 University Ave.

**Fee:** \$290

Education X326.62B

**Reg #084-IET-T21**

## TESOL Writing Methodologies

Participants learn basic approaches and practical techniques for teaching academic paragraph and essay writing. They analyze and respond to their colleagues' writing. They develop a small group lesson plan, an individual lesson plan, and a group presentation.

**Prerequisite:** Edu. 804, Orientation to TESOL, and Edu. X326.65, History and Survey of TESOL Methodologies, both of which may be taken concurrently.

*Core Course for Certificate in Teaching English to Speakers of Other Languages*

**Arlene Osano-Yalcin, B.A.**, ESL Instructor, UCR Extension

**Credit:** 2 units

**Date/Time:** Thurs. 7:45-9:45 p.m., Apr. 2-Jun. 4 (10 meetings)

**Location:** UCR: Extension Center, 1200 University Ave.

**Fee:** \$290

Education X326.57B

**Reg #084-IET-T17**

### CERTIFICATE PROGRAM

## TESOL



### Teaching English to Speakers of Other Languages

To earn the certificate, you must complete 25 units – 14 required units, 8 core units, and 3 elective or core units.

Prerequisites:	Units	Page
Orientation to TESOL	.15 CEU	62
Standard English Usage‡	3	68
Fundamentals of Writing‡	2	67
<b>Required:</b>		
History and Survey of TESOL Methodologies	1.5	62
Lesson Planning for the ESL Classroom	.5	63
Grammar Methodologies for ESL/EFL Teachers, A	2	62
Grammar Methodologies for ESL/EFL Teachers, B	2	63
Methods and Techniques for Teaching ESL: Student Teaching	4	63
Introduction to Linguistics: Structure of Language	2	63
Language Development and Acquisition	2	

Core:	Units	Page
TESOL Listening Methodologies	2	64
TESOL Pronunciation Methodologies	2	65
TESOL Writing Methodologies	2	64
TESOL Vocabulary Methodologies	2	66
TESOL Conversation Methodologies	2	
TESOL Reading Methodologies: Theory and Practice	2	64

### Representative Electives:

Cross-Cultural Communication, Part A	2	66
Cultural Diversity	2	44
Effective Use of Games in the ESL Classroom	1	
Blackboard Cartooning for Teachers	2	
How to Teach English Through Film	1	66
How to Teach English Through Song	1	

Certificate enrollment form, page 5.

Information in this matrix is subject to change. Classes in this program are scheduled year-round with varying start dates; please see listings each quarter. Additional courses may be offered. Please see future catalogs.

**Please visit our Web site for complete program information at [www.extension.ucr.edu](http://www.extension.ucr.edu).**

## TESOL Pronunciation Methodologies

Provides an in-depth review of the sound system of English. Topics include articulation, stress, intonation, and syllabus design. Participants develop lesson plans and deliver lessons which include techniques and activities for improving pronunciation.

**Prerequisite:** Edu. 804, Orientation to TESOL, and Edu. X326.65, History and Survey of TESOL Methodologies, both of which may be taken concurrently. Ling. X402, Introduction to Linguistics, must be taken prior to enrollment.

*Core Course for Certificate in Teaching English to Speakers of Other Languages*

**Derek Houck, M.A.,** ESL Instructor, UCR Extension

**Credit:** 2 units

**Date/Time:** Wed. 5:30-7:30 p.m., Apr. 1-Jun. 3 (10 meetings)

**Location:** UCR: Extension Center, 1200 University Ave.

**Fee:** \$290

Education X326.62C

☐ **Reg #084-IET-T22**

## Winter 2009 Instructor Excellence Award Chris Hartzell

**UCR Extension Instructor since:** 1975

**Expertise:** English

**Also teaches at:** Moreno Valley Unified School District

**Courses taught:** TESOL Vocabulary Methodologies, Methods and Techniques for Teaching ESL: Student Teaching, English classes in Intensive English Program.

**Achievements:** Outstanding Instructor Award, UCR Extension, 1996.

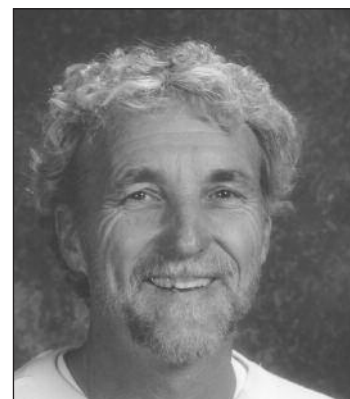
**Other Experience:** Eight years teaching English as a Foreign Language and technical English for the Saudi Arabian Ministry of Defense and Aviation.

**How did you get interested in your field?** I thought travel and culture would be both interesting and enriching, and language teaching provides a perfect opportunity for both.

**Noted for:** Having a sense of humor in the classroom.

**Bedside reading:** "Maximum PC," "PC World," "Discover," and "Rolling Stone" magazines.

**Students say:** "Chris loves to teach and it shows in his enthusiasm, humor and eagerness to help us learn. I love his classes."



### Evening TESOL Courses

	5:00	5:30	6:00	6:30	7:00	7:30	8:00	8:30	9:00	9:30	10:00
<b>MONDAY</b>											
		Student Teaching, page 63									
		TESOL Listening, page 64									
					TESOL Vocabulary, page 66						
<b>TUESDAY</b>											
		History and Survey, page 62									
		Grammar A, page 62									
		Linguistics, page 63									
					TESOL Reading, page 64						
<b>WEDNESDAY</b>											
		Grammar B, page 63									
		Standard English Usage, page 68									
		TESOL Pronunciation, page 65									
<b>THURSDAY</b>											
		Student Teaching, page 63									
		Fundamentals of Writing, page 67									
							TESOL Writing, page 64				

### Short TESOL Seminars

- **Cross-Cultural Communication A**  
Sat., 9 a.m.-4:30 p.m., Apr. 11-May 2, page 66
- **How to Teach English Through Film**  
Fri., 6-9 p.m. & Sat., 9 a.m.-5 p.m., May 8 & 9, page 66
- **Lesson Planning for the ESL Classroom**  
Sat., 9 a.m.-3 p.m., Apr. 4, page 63
- **Orientation to TESOL**  
Tues., 5:30-6:30 p.m., March 3 & May 19, page 62

#### Prerequisite Testing Opportunities

Want to be exempted from taking the Standard English Usage and Fundamentals of Writing courses?

Take the TESOL pretest on Wednesday, March 4 or May 27, 5:30-8:30 p.m. See page 63.

### TESOL Vocabulary Methodologies

Includes methods of teaching vocabulary as well as integrating vocabulary into other skill areas.

Participants use published and teacher-created materials, learn activities to improve retention, and give short demonstrations in front of class.

**Prerequisite:** Edu. 804, Orientation to TESOL, and Edu. X326.65, History and Survey of TESOL Methodologies, both of which may be taken concurrently.

*Core Course for Certificate in Teaching English to Speakers of Other Languages*

**Christopher Hartzell, M.A.,** ESL Instructor

**Credit:** 2 units

**Date/Time:** Mon. 7-9 p.m., Mar. 30-Jun. 1 (no meeting May 25) (1 meeting to be announced) (10 meetings)

**Location:** UCR: Extension Center, 1200 University Ave.

**Fee:** \$290

Education X326.61

**Reg #084-IET-T20**



### Cross-Cultural Communication, Part A

An analysis of cultural differences and the development of an effective cross-cultural communication style. Topics include the nature of culture, cultural diversity, cultural dimensions, communication styles, reactions to stereotyping and prejudice.

*Elective for Certificate in Teaching English to Speakers of Other Languages*

**Elena Romine, Ph.D.,** Author, Riverside

**Credit:** 2 units

**Date/Time:** Sat. 9 a.m.-4:30 p.m., Apr. 11-May 2 (4 meetings)

**Location:** UCR: Extension Center, 1200 University Ave.

**Fee:** \$290

Education X326.72A

**Reg #084-IET-T25**

### How to Teach English Through Film

Movies as a text to be used in the ESL classroom. Participants will examine ways to implement speaking, listening, pronunciation, and other various exercises via films. Criteria for selecting appropriate films will also be discussed.

**Note:** This course offered for 1 unit.

*Elective for Certificate in Teaching English to Speakers of Other Languages*

**Robert Hughes, B.A.,** TESOL Certificate, ESL Instructor, UCR Extension

**Credit:** 1 unit

**Date/Time:** Fri. 6-9 p.m. & Sat. 9 a.m.-5 p.m., May 8 & 9 (2 meetings)

**Location:** UCR: Extension Center, 1200 University Ave.

**Fee:** \$190 (includes parking)

Education X328.95

**Reg #084-IET-T32**

## Department Contacts:

**Bronwyn Jenkins-Deas**

**Director**

**International Education Programs  
(951) 827-4346**

To Enroll: See page 116.

Contact: Stacy Sweeney  
(951) 827-1701  
[english@ucx.ucr.edu](mailto:english@ucx.ucr.edu)

***Certificate in:***

**Teaching English to Speakers of Other Languages**

Contact: Stacy Sweeney  
(951) 827-1701  
[tesol-clad@ucx.ucr.edu](mailto:tesol-clad@ucx.ucr.edu)

#### Textbooks

Go to [extension.ucr.edu](http://extension.ucr.edu) for course textbook requirements.

Students enrolled in a course using Blackboard or Moodle need to set up a *NetID* to access their courses. See page 34. Visit our Web site at [www.extension.ucr.edu/online/netid\\_steps.html](http://www.extension.ucr.edu/online/netid_steps.html)