

E-Learning

“Moving from the one-room schoolhouse to the one-world schoolhouse is now a reality.”

} John Chambers
CEO Cisco Systems

For certificate programs and contact information, see page 84.

What is a NetID?

Your access to online learning!

You will need to set up a NetID prior to the first day of class. Your NetID gives you access to the campus wireless network and library resources. A NetID is required for all online courses.

When you enroll in an online course, you will receive an e-mail with instructions on how to set up your NetID.

Need assistance? Check our Web site at www.extension.ucr.edu/online/netid_steps.html or e-mail netidhelp@ucx.ucr.edu.



Is E-Learning right for me?

Before you enroll in an online class, you may want to think about whether E-Learning is right for you. Online classes can provide excellent learning opportunities and frequent interaction with other students. The overall learning experience can also be very different than face-to-face classes. You will need to be a motivated learner with strong self-discipline to keep up with your online class. In asynchronous online classes, there is no set time to meet or do course work, so you will need to set aside specific times to get your work done. You may need to check in with your online class several times a week to keep up with class discussions. Online classes rely almost entirely on written communication, so you will need to be

comfortable expressing yourself in writing. Finally, your online class will require that you do your work using a computer. You will need basic technology skills such as using a word processor, navigating the Internet using a web browser, saving, uploading, and downloading files. There are different factors to consider when deciding about online learning, and you are the best judge of whether it fits your learning style and your schedule.

For more information on E-Learning at UC Riverside Extension, visit our Web site at extension.ucr.edu/online or e-mail elarning@ucx.ucr.edu

Summer E-Learning Courses

O = Online

W = Live Webcast

H = Hybrid

AGRICULTURE

Turfgrass Management

Math for Turfgrass and Landscape Managers, page 12 O

Introduction to Chemistry for Environmental and Agricultural Professionals, page 12 W

ARTS & HUMANITIES

Photography

Digital Storytelling, page 16 O

Panorama Photography, page 16 O

Writing

Freeing Your Creativity, page 17 O

BUSINESS & MANAGEMENT

Accounting and Taxation

IRS Enrolled Agent Examination Review, page 18 O

Human Resources Management

Human Resources Management, page 19 O

Personal Financial Planning

Cash Flow Analysis, page 21 O

Project Management

Project Management Essentials, page 22 O

Technical Writing Documenting Policies and Procedures, page 23 O

EDUCATION

Advanced Placement

Advanced Placement Academic Content Seminar, page 26 O

College Admissions Counseling

The College Counseling Process, page 27 O

Financial Aid Planning for Higher Education, page 28 O

Early Childhood Studies

An Introduction to Early Childhood: Child Growth and Development, page 28 O

Fundamentals of ECE Training: Child Development/Special Needs, page 28 O

Developmentally Appropriate Curriculum, page 28 O

Early Cognition and Education, page 28 O

The Role of Home, School and Community in ECE Settings, page 28 O

Educational Technology

Effective Use of Computer-Based Technology: An Integrated Approach for the Classroom, Level I, page 30 O, H

Effective Use of Advanced Computer-Based Technology: An Integrated Approach for the Classroom, Level II, page 30 O

Enhancing Learning Through Web-Based Instruction, page 30 O

Joomla! Website Design for Educators, page 30 H

Effective Use of Technology Resources to Reflect Learning Theory and Curriculum Design, page 31 O

Educational Therapy

Understanding Learning Differences, page 31 H

Gifted and Talented (GATE)

Issues and Solutions for Secondary GATE Instructors page 31 O

Teaching the Gifted and Talented: Guidance and Goals of the Program, page 32 H

Teaching the Gifted and Talented: Approaches to Curriculum and Design, page 32 H

Teaching the Gifted and Talented: Recognizing Individual Differences, page 33 H

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EDUCATION CREDENTIALS

CLAD Through CTEL

Orientation: CLAD Through CTEL, page 35 O

Culture and Inclusion, page 35 O

Language and Language Development, page 36 O

Assessment of English Language Learners, page 36 O

Foundations of English Language Development and Methods for Content Instruction, page 37 O

CTEL Portfolio, page 37 O

Adult Education

Instructional Technology in Adult Education (Level II), page 38 O

Multiple/Single Subject/ Designated Subjects

Advanced Study of Teaching English Learners, page 40 O

Advanced Study of Health Education, page 41 O

Current Procedures for Teaching Reading and Language Arts, page 41 O

Introduction to Children With Special Needs, page 42 O

Pupil Personnel Services Credentials

Human Growth and Development, Theories of Learning, Part A, page 43 O

History and Practices of School Counseling, page 43 H

Authorizations in Mathematics

Fundamental Concepts of Geometry, Part I, page 44 O

Probability and Statistics, Part A, page 44 O

Fundamentals Concepts of Geometry, Part II, page 45 O

Non-Linear Algebra for Middle School, Grades 7-9, page 45 O

Authorizations in Science Principles of Geology and Education, page 45 O

ENVIRONMENT & SAFETY

Water/Wastewater

Water Supply Distribution and Water Treatment Operation Continuing Education Series: Module 1, page 52 O

HEALTH & HUMAN SERVICES

Case Management

Introduction to Life Care Planning (LCP), page 61 O

Medical Case Management in the Field, page 62 O

Legal Nurse Consulting

Report Writing for the Legal Nurse Consultant, page 63 W

PLANNING, DEVELOPMENT & RESOURCE MANAGEMENT

Sustainable Development and Green Design

LEED Project Management, page 79 W
Sustainable Planning, Design and Development, page 79 W

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To Enroll: See page 92.

